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# Important Contact Information

## University Offices
- Graduate School Admissions Office: 301.405.4198
- Office of International Services: 301.314.7740
- Graduate Housing: 301.314.5274

## Sociology Department
- Dr. Patricio Korzeniewicz: 301.405.6394
- Chair: korzen@umd.edu
- Dr. Philip Cohen: 301.405.7706
- Graduate Director: pnc@umd.edu
- Department FAX: 301.314.6892

## University and Department Web Sites
- University System: http://www.umsa.umd.edu/
- University of MD, College Park: http://www.umd.edu/
- Faculty/Staff Directory: http://www.umd.edu/directories/
- Graduate School: http://www.gradschool.umd.edu/
- Graduate Admissions: http://www.gradschool.umd.edu/gss/admission.htm
- Office of International Services: http://www.international.umd.edu/ies/
- College of Behavioral and Social Sciences: http://www.bsos.umd.edu/
- Sociology Department: http://www.bsos.umd.edu/socy/

## Other
- Educational Testing Service: 609.771.7670
  (GRE examinations) 866.473.4373
  http://www.ets.org
- Educational Testing Service: http://www.toefl.org
  (TOEFL examination)
- Maryland English Institute: mei@umd.edu
  (International Teaching Assistant Evaluation) http://international.umd.edu/mei/572
Department of Sociology

The Department

Location
The University of Maryland’s Department of Sociology is housed in the Art-Sociology building on the University’s main campus at College Park. College Park is located “inside the beltway” in the greater Washington, D.C., area. Besides being the capital, Washington is also the city with the greatest concentration of researchers, library books, data archives, and applied social scientists in the world. Sociologists at Maryland are in close proximity to most major social science funding agencies and they also have easy access to the major repositories of social science data such as the U.S. Census Bureau, the Bureau of Labor Statistics, the National Institutes of Health, the National Center for Health Statistics, the National Agricultural Library. Finally, although we are situated in a large metropolitan area, College Park still provides a university community with its many amenities.

Faculty
As of Fall 2013, the Department of Sociology has 27 full-time faculty members and several affiliated faculty. It is ranked 20th among all sociology departments nationally by the U.S. News and World Report’s annual rating system. The graduate program is organized into seven specialty areas: Demography (directed by Sonalde Desai); Gender, Work, and Family (Liana Sayer); Globalizing Theory (Meyer Kestnbaum); Military Sociology (Meredith Kleykamp); Social Psychology (Jeffrey Lucas); Development (Kurt Finsterbusch); and Stratification (Philip Cohen).

In addition to these programs, the department is closely involved with the following research centers: the Center for Research on Military Organization, the Maryland Population Research Center (MPRC), the Center for Innovation, and the Program for Society and the Environment. Collectively, these centers account for over five million dollars in annual research funding. The Department is also affiliated with an interdisciplinary Joint Program on Survey Methods (JPSM), founded by Stanley Presser and his colleagues at the University of Michigan and Westat. This program, which is funded by the Federal Statistical System, provides additional resources to faculty and students interested in survey research.

Students and Their Support
The department has a large and active graduate program. We are primarily a Ph.D. program, although the M.A. is available en route to the Ph.D. We typically admit 10 to 12 new students each year and have a total of 70 to 80 students enrolled in any given semester. Students are expected to be full-time while completing their coursework. The department generally offers 12 to 15 graduate seminars per semester. The department’s undergraduate program is among the largest in the United States, with approximately 400 sociology majors.

Most graduate students are supported financially by sources connected with the department. In 2013-2014, stipends for graduate assistantships and fellowships range from $15,500 to $16,700. Assistantships are also accompanied by a waiver of university tuition and benefits. Very competitive students who receive fellowships through the graduate school or through the department are also offered one-half of a graduate assistantship for a total stipend ranging from $23,200 to $23,650. A number of students have been funded off-campus at such places as the National Institute on Aging, National Center for Health Statistics, Bureau of Labor Statistics, Walter Reed Army Institute of Research, and others. Graduate students not only take classes in sociology but also are encouraged to participate in the profession. The department and the Graduate School provide some financial support for students to attend and participate in conferences and professional meetings.

Interdisciplinary and International Flavor
The sociology department encourages interdisciplinary work. Some of the department’s graduate courses are taught in collaboration with other units of the university, such as the Departments of Economics, Government and Politics, and the Schools of Social Work, Public Affairs; and Business.

The University of Maryland also seeks to create links to other universities in the United States and elsewhere. Each year faculty from different parts of the world come to spend their sabbaticals in the department. About one fourth of our graduate student body is international. The influx of faculty and students from various parts of the world, as well as our location in the nation’s capital, makes for a lively and cosmopolitan atmosphere.
Graduate Program:
Organization & Requirements

Master of Arts (M.A.)
The Graduate Program in Sociology is designed for students seeking a Ph.D. degree. However, the M.A. option is available to students who either wish to obtain a master's degree while continuing in the Ph.D. program, or who leave the program before finishing the PhD. Doctoral students may obtain a Master of Arts degree during their course of doctoral study by completing 30 credit hours, including:

1. one course in social theory (SOCY 620)
2. two courses in statistics (SOCY 601 & 602)
3. one course in methodology (SOCY 699D)
4. one computer skills course (SOCY 699C)
5. a second-year research paper which meets the approval of two faculty members (completed while enrolled in 3 credits of SOCY 699).

Doctor of Philosophy (Ph.D.)
The general requirements for the Ph.D. consist of 40 credits of coursework, 3 credits of Masters level research, a Second-Year Research Paper, the passing of two Specialty Exams, 12 credits of Dissertation Research, and a Dissertation. The coursework includes:

1. two courses in social theory (SOCY 620 & an additional theory course from an approved list)
2. two courses in statistics (SOCY 601 and SOCY602)
3. two research methods courses (SOCY699D and SOCY699X)
4. an advanced statistics course approved by the student's advisor OR an additional course in research methods. Students who take a research methods course instead of an advanced statistics course must first have permission of advisor
5. one computer skills course (SOCY 699C)
6. a set of three courses in one of the department’s eight specialties (independent reading courses do not count, and the same course may not be counted twice). This coursework will serve as the foundation for one specialty exam
7. a set of courses to support the student’s second specialty exam. This may be three courses from another of the department’s eight specialties or a set of courses for an alternative specialty exam developed by the student with an exam committee
8. a second-year research paper which meets the approval of two faculty members (completed while enrolled in 3 credits of SOCY 699)
9. 12 credit hours of dissertation research (SOCY 899)
With our combination of size, intellectual diversity, strong specialty areas, and Washington area location, we believe that we offer an ideal setting in which to study Sociology. If you have any questions about the department and/or its graduate program, please feel free to contact:

Dr. Philip Cohen, Director of Graduate Studies  
Department of Sociology  
University of Maryland  
College Park, MD 20742-1315  
301.405.7760  
pnc@umd.edu

Admission to the graduate program is based upon the student’s academic record, personal statement, GRE scores, letters of recommendation, and other information relevant to the applicant’s chances of being successful in the program. Although a previous major in sociology is not required, students entering the graduate program should have had the following in undergraduate courses: mathematics through college algebra, elementary statistics, sociological theory, and sociological research methods. Students who have completed prior graduate coursework in sociology may petition to waive one or more courses in Social Theory, Statistics or Research Methods.

If you are interested in applying to our program, the university strongly encourages all eligible applicants to the Graduate School to apply online. Application materials may be found at: http://www.gradschool.umd.edu/gss/admission.htm. If for some reason you cannot complete the Online Application, you may also download an Adobe PDF document version of the application booklet.

The following materials should be submitted either electronically or by mail to this address:

University of Maryland College Park  
Enrollment Services Operations  
Applications for Graduate Admission  
Room 0130 Mitchell Building  
College Park, MD 20742

• A completed application.  
• A non-refundable application fee of $75.  
• A complete set of transcripts reflecting all undergraduate and graduate work completed or in process.  
• Three letters of recommendation submitted by professors or others who can assess the quality of the applicant’s record and academic potential. Either paper or online letters are acceptable. Information about online letters is available in the Application Supplemental Form.  
• A statement of goals, experiences and research interests.  
• A writing sample  
• GRE (verbal and quantitative) scores submitted directly from the Educational Testing Service (www.ets.org). The University of Maryland’s institutional code for the GRE is 5814.  
• TOEFL scores (for international students who are non-native speakers of English).

Application Deadlines for Admission:

U.S. CITIZENS:  
January 3: Departmental deadline to be considered for fellowship or assistantship offers  

INTERNATIONAL APPLICANTS:  
December 1: Departmental deadline to be considered for fellowship or assistantship offers  
January 3: Final Deadline
Program Specialty Areas

The department’s research activity and course scheduling, as well as Ph.D. student specialty exam and professional identification, are organized primarily around specialty areas. Ph.D. students are expected to take specialty exams in any two of these departmental specialty areas as described in this brochure. Currently, these areas include:

- Demography
- Development
- Environmental Sociology
- Gender, Work, and Family
- Globalizing Theory
- Military Sociology
- Social Psychology
- Stratification

A brief description of each program specialty area follows.
Demography, or the study of population, has been an area of graduate study within the University of Maryland’s Department of Sociology for many years. The focus has been on social demography—that is, the study of social factors that are associated with population dynamics—though also with a grounding in the traditional components of demography: fertility, migration and mortality. We study why people have the number of children they have, migrate when they do, and die when they do—and the consequences of such behaviors. We also study how these demographic processes relate to family dynamics (such as marital formation and dissolution) and labor force activity. Group differences in population outcomes—for example, differences by gender, ethnicity, and race—are important considerations in this field of study. Our perspective is both national (United States) and international, including developing countries.

Faculty Interests
Sociology faculty active in the demography program include Christine Bachrach, Feinian Chen, Philip Cohen, Monica Das Gupta, Sonalde Desai, Joan Kahn, Meredith Kleykamp, Kris Marsh, Julie Park, Michael Rendall, Liana Sayer and Reeve Vanneman. Recent and ongoing faculty research projects that focus on the United States include such topics as the relationship between women’s employment and fertility; time use and the care of children; birth timing, marital timing, and education—family interrelationships; health disparities over the life course; the changing economic roles of men and women, the causes of child poverty, and the relationship between household structure and labor supply; poverty and inequality, and racial and ethnic residential segregation. Research on developing countries includes such topics as intra-household resource allocation, economic development, gender differences in literacy in India, and the determinants of maternal and child health in India and China. Policy issues relating to population change and work and family dynamics are also studied, covering the U.S., Europe, and developing countries.

Academic Program
The Sociology Department offers a variety of graduate courses in the area of demography.

- SOCY 611 Demographic Techniques
- SOCY 626 Demography of Aging
- SOCY 627 Migration
- SOCY 630 Population and Society
- SOCY 635 Social Aspects of Fertility
- SOCY 651 Gender, Population and Development
- SOCY 637 Demography of the Labor Force
- SOCY 640 Population Policy in Social Context
- SOCY 641 Work and Family Policy
- SOCY 644 Gender, Work, and Family
- SOCY 653 Family Demography
- SOCY 749 Advanced Research Topics in Demography

Students interested in demography are required to take SOCY 611 and 630, along with at least two additional demography courses from the list elected by the student. (SOCY 611 counts as a methods requirement for the Ph.D. degree.) Graduate courses in other departments such as economics, public policy, or history may be substituted as an elective demography course with the approval of the area coordinator and the Graduate Director.

Maryland Population Research Center
Many of the Department’s demography faculty are also affiliated with the Maryland Population Research Center. This multidisciplinary center draws affiliated faculty with interests in population issues from across the social sciences including Sandra Hofferth (Family Studies), Mark Duggan, Judith Hellerstein, Seth Sanders (Economics), John Laub, and Gary LaFree (Criminology and Criminal Justice), Michael Paolisso (Anthropology) and Martha Geores (Geography). In addition to its regular speaker series, the center offers an interdisciplinary training program as well as the new Certificate in Population Studies. Interested students are encouraged to learn more about the center’s activities and by visiting its website: www.popcenter.umd.edu.

Graduate Student Research Opportunities and Employment
There is considerable collaboration of faculty with students on research papers, and students are encouraged to present papers at professional meetings and submit these papers for publication. Demography students have many opportunities to obtain research training experience. Many demography faculty, both in sociology as well as at the Maryland Population Research Center, have externally funded research projects which often support graduate student research assistants.
Department of Sociology

Development

The study of development at the University of Maryland benefits from the many development resources of the Washington metropolitan area. Maryland has diverse, international students and easy access to centers of development research and planning such as the World Bank. One strength of our program is the range of its coverage from macro to micro. It studies development at the world system, cultural, national, institutional, organizational, and community levels. It also includes theoretical, historical, and practical approaches.

Faculty Interests
The principal faculty active in the area are Sonalde Desai, Kurt Finsterbusch, Roberto Patricio Korzeniewicz, and Reeve Vanneman. Desai has investigated family structure and children’s status in both developing and developed societies. She is also now working on a project on gender inequality and poverty in India. Finsterbusch studies the effectiveness of development projects using evaluations from the World Bank and the Agency for International Development. He also has studied the role of organization building in development. Korzeniewicz has written on how commodity chains are linked to inequality and democratic movements across the world economy. He is currently studying changes in women’s labor force participation in Latin America. Vanneman is investigating stratification changes in India during the last forty years, focusing on gender inequality, landlessness, and the progress of the former untouchables. Recent student research has studied technological dependence in Brazil, the sugar industry in Brazil, women’s labor force participation in China, migration in Cote d’Ivoire, educational expansion in Europe, declining sex ratios in India, poverty in female headed households in Peru, social movements in Peru, gender differences in industrial employment in South Korea, gender differences in medical care usage in Tanzania, and polygyny in Zambia. Students have also used cross-national data in studies of urban primacy, military expenditures, managerial employment, and women’s labor force participation.

Academic Program
Students are required to take three of the following courses (unless development courses from other departments are approved)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>SOCY 631</td>
<td>Comparative Sociology</td>
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<tr>
<td>SOCY 636</td>
<td>Population and Development</td>
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<tr>
<td>SOCY 651</td>
<td>Gender and Development</td>
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<tr>
<td>SOCY 671</td>
<td>Sociology of Development</td>
</tr>
<tr>
<td>SOCY 699x</td>
<td>States, Politics and Social Change</td>
</tr>
<tr>
<td>SOCY 699y</td>
<td>Theories of Globalization</td>
</tr>
</tbody>
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The two most basic courses for the specialty exams are Comparative Sociology and Sociology of Development, so these are recommended but not required. Comparative Sociology takes a macro-level focus on development and reviews the major Marxist, modernization, and world systems approaches to the field. Sociology of Development focuses more on institutional, organizational and community level studies of development. Population and Development, taught jointly with the demography program, reviews the relationships of development with family structure, fertility, migration, and mortality. Gender and Development taught jointly with the Gender, Work, and Family program analyzes the interaction between gender and development with a focus on feminist theories.

Graduate Student Research Opportunities and Employment
Several faculty have built databases that can be used for graduate student research. Finsterbusch has comparative data on the organization and success of AID development projects; and Desai and Vanneman have been building a large historical database of district-level data on India. In addition, cross-national data from the World Bank, International Monetary Fund, and the United Nations are readily available and frequently used in the department.
Environmental Sociology

The University of Maryland's Department of Sociology offers an emerging area in Environmental Sociology, which focuses on diverse approaches to understanding the relationship between society and the natural environment. Research in this sub-field spans multiple levels of analysis and methodological approaches, and readily connects with other sociological fields, including social psychology; demography; political sociology; gender, work and family; and globalizing theory. Four regular faculty members identify environmental sociology as an area of interest. A limited number of courses are currently offered at the graduate level, with more to come.

Associated Research Center
There are very strong ties between the environmental sociology program and the Program for Society and the Environment at the University of Maryland (PSE). The PSE is an interdisciplinary program that connects faculty from across the social sciences and the UMd Policy School to focus on issues related to the social side of environmental issues. Three members of the PSE Executive Committee are faculty in the Sociology Department. Through the PSE, graduate students gain interdisciplinary exposure to research by scholars working on related issues in different fields. Graduate students are invited to participate in the varied workshops, seminars, and other happenings of the Program. The PSE provides space for its graduate student fellows on the 3rd floor of the Art-Sociology Building, many of whom are sociology students. Moreover, the PSE offers support to graduate students through the Graduate Student travel and research grant program, which was inaugurated in 2013.

Faculty Interests
University of Maryland Sociology faculty members especially involved in environmental sociology are Dana R. Fisher, Kurt Finsterbusch, Rashawn Ray, and Christina Prell. The faculty members in the program are engaging in numerous research projects that are related to the society-environment relationship. Their research interests include environmental activism, environmental politics, racial differences in environmental engagement and environmental networks.

Academic Program
The graduate program in environmental sociology is an emerging area in the Department of Sociology and includes the Workshop for Society and the Environment, which is coordinated through the Program for Society and the Environment and takes place every other week throughout the academic year. Currently, there are a number of sociology graduate classes that focus on the society-environment relationship (and more are in the works):

- SOCY 498E Environmental Sociology
- SOCY 671 Sociology of Development
- SOCY 699a Power, Inequality, and Social Networks
- SOCY 699b Globalization and Activism

In addition, there are numerous graduate courses in related fields that can provide graduate students with an interdisciplinary perspective.

Graduate Student Research Opportunities and Employment
In addition to working with individual faculty on research, graduate students can find employment as research assistants in a variety of projects within the sociology department and in the Washington DC area. Students are encouraged to present papers at regional and national professional meetings and to publish their work in professional journals. There are also many opportunities to develop teaching skills that will be helpful in future employment, as environmental sociology is an increasingly popular component of the sociology undergraduate curriculum. Additionally, several programs around campus have growing interest in the social side of environmental issues, including the NSF-funded National Socio-Environmental Synthesis Center: SESYNC (www.sesync.org).

Coordinator: Dana R. Fisher
301.405.6469
drfisher@umd.edu
The **Gender, Work and Family** specialization investigates the relationship between the sociology of gender and the two closely related fields of family sociology and the sociology of work. It is the focus on the intersection of these established fields of study as a coherent whole that makes the Gender, Work, and Family specialty an innovative program. Students have the opportunity to take courses and engage in research on the connections among gender, work, and family and pursue a specialization that is unique among American departments of sociology.

A major strength of the Gender, Work, and Family specialty is the breadth of teaching and research interests represented among its core faculty. Faculty members’ expertise spans the areas of Political Economy (particularly Development and Social Stratification), Social Demography, Social Psychology, Race and Ethnicity, Military Sociology and Theory. This greatly facilitates the examination of gender, work, and family issues at different levels of analysis (e.g., macro versus micro) and from a variety of perspectives (e.g., socioeconomic, demographic, social psychological). It also encourages attention to diversity along economic and racial lines and emphasizes the importance of international comparisons in the study of gender, work, and family.

**Faculty Interests**
The faculty members active in the area include Feinian Chen, Philip Cohen, Patricia Hill Collins, Sonalde Desai, Bonnie Dill (Women’s Studies), Sandra Hofferth (Family Studies), Joan Kahn, Kris Marsh, Melissa Milkie, Liana Sayer, and Reeve Vanneman. Faculty include those whose research and teaching combines the study of gender with the study of development (Desai, Vanneman), social psychology (Milkie), social demography (Desai, Kahn, Sayer, Vanneman), social stratification (Cohen, Marsh, Sayer, Vanneman), race and ethnicity (Collins, Dill, Marsh), and theory (Collins).

**Academic Program**
The core course of this specialty area, which will normally be taken first, is SOCY 644: Gender, Work, and Family. For the Ph.D. specialization in this area, SOCY 644 is required, as well as at least two courses from the following:

- **SOCY 635** Social Aspects of Fertility
- **SOCY 637** Demography of the Labor Force
- **SOCY 640** Population Policy in Social Context
- **SOCY 641** Work and Family Policy
- **SOCY 651** Gender and Development
- **SOCY 652** Diversity in the Military
- **SOCY 653** Family Demography
- **SOCY 654** Military Families
- **SOCY 655** Gender Stratification
- **SOCY 658** Race, Gender, and Class
- **SOCY 699** Race, Gender and Nationalism
- **SOCY 858** Research Seminar in Gender, Work & Family

Or an equivalent course in Women’s Studies (taught by Dill) or in Family Studies (taught by Hofferth) with approval of the specialty area coordinator.

Students are encouraged to take more than three courses in the specialty area to prepare themselves for research and teaching in this area and for the specialty area exam. They are also generally expected to take their two elective courses outside the other specialty area in which they are concentrating (e.g., a student specializing in Demography and Gender, Work, and Family is encouraged to take two courses from the above list that are outside the area of demography). This is to enhance a student’s exposure to issues and perspectives in the study of Gender, Work, and Family.

Graduate students have the opportunity to augment their study of gender issues (and enhance future employment prospects) by obtaining a Graduate Certificate in Women’s Studies (in addition to their degree in Sociology). The Certificate requires a minimum of 18 credit hours: a core requirement of 9 credit hours (WMST 601 Advanced Feminist Theory, WMST 611 Power, Gender, and the Spectrum of Difference, WMST 621 Women’s Studies Across the Disciplines) and 9 additional credits chosen in consultation with their Women’s Studies graduate advisor.

(NOTE: Students must apply to the Women’s Studies Graduate Certificate Program; applications are considered twice a year (April 15 and November 15).

**Graduate Student Research Opportunities and Employment**
A specialization in Gender, Work, and Family will qualify students to teach a number of attractive and popular sociology courses. These include mainstays of many sociology programs, such as family sociology, gender and society, and work and the family. Research opportunities in each of these areas are also exceptionally good and are likely to remain so in the future. Additionally, those who choose to pursue the Graduate Certificate in Women's Studies enhance their employment prospects in Women's Studies programs.
Globalizing Theory is a unique specialty area that brings together faculty and students who are involved in critical thinking about the interaction between social theory and global processes. Participants in this area understand theory as an evolving body of thought on social interaction shaped by time and space. We seek to theorize about processes of “globalization,” but also to understand how a “global” perspective requires us to revisit some fundamental assumptions of the social sciences.

Besides offering regular classes, this area promotes the collaboration of faculty and graduate students in research working groups, organizes colloquia and conference every year around a central theme, and encourages interdisciplinary dialogue across the campus. The Globalizing Theory area builds on existing strengths in the Sociology Department at the University of Maryland in sociological theory and comparative sociology, yet combines these strengths in new and synergistic ways. Scholarship in this area employs a range of methodologies, both qualitative and quantitative. Both types of work draw on interviews, archival documents and texts for interpretation: quantitative work additionally relies on surveys and national accounts, and qualitative work also pulls in ethnography and other ways to assess lived experience.

What binds this wide range of work together is a focus on the case: but while case-based research lies at the core of comparative scholarship, our area theorizes “cases” as involving phenomena or processes that unfold within or across complex wholes—e.g., the globe, world-systems, the system of states.

Our faculty and graduate students focus on many different phenomena—global patterns of inequality; the construction of identities around nationalism and race; the relationship between the global and the local and homogenization and heterogenization; the development of national states, war-making and citizenries; shifting patterns of civil society and the construction of power and resistance; and processes of sexual, racial and national differentiation. A wide range of courses is offered by a core group of four faculty members all of whom contribute to the literature and several of whom are national and international leaders in theory and in the study of globalization. These courses encourage students to assess critically central areas of dispute and consensus among key theoretical approaches and the study of global processes. The program offers a thorough overview of the classical contributions to theory as well as recent and current sociological contributions to theory, such as feminism, intersectional theory, world-systems analyses, postmodernism, and theories of globalization and consumption. We learn, and teach, how to analyze theory for its logical, interpretive, and empirical adequacy, how to construct new theory, and how theories function practically, ideologically, and discursively in the larger society.

Faculty Interests
The core faculty members currently participating in the program on theory include Patricia Hill Collins, Dana R. Fisher, Meyer Kestnbaum, Roberto Patricio Korzeniewicz and George Ritzer. Other faculty members of the Sociology Department have interests and/or occasionally teach courses that are relevant to this area, and might eventually join the area as core members. In addition, there are several faculty in the University whose interests intersect in significant ways with the focus of Globalizing Theory (some of these include Ernesto Calvo, Virginia Haufler and Karol Soltan in Government and Politics; Janet Chernela and Judith Freidenberg in Anthropology; Martha Geores in Geography; David Andrews in Kinesiology and International Programs).

Academic Program
Students specializing in this area are required to take a special seminar on Globalizing Theory (SOCY699X), taught in collaboration by the core faculty of the area. In this required special seminar, at least two of the four core faculty members pair in sets of sessions to focus on these that are central to the area. In addition, students are required to take two additional courses (from at least two different faculty) that are relevant to the substantive fields they are engaging in their work. These two courses should be selected from the following list:

- SOCY699 Globalizing Theory
- SOCY699 Comparative and Historical Methods
- SOCY699 Comparative Sociology
- SOCY699 Theories of Globalization
- SOCY699 World-Systems Approaches
- SOCY621 Contemporary Social Theory
- SOCY622 Sociology of Knowledge
- SOCY699 States and Politics
- SOCY699 Post-Colonial Theory
- SOCY699 Postmodern Theory
- SOCY699 Income Inequality
- SOCY699 Sociology of Consumption
- SOCY699 War, State, and Society
- SOCY699 Spaces, State, and Society
- SOCY729B Critical Race Theory
To become certified in this area, students write a qualifying paper on a topic germane to Globalizing Theory, as agreed upon with the core faculty of the area. These qualifying papers should be completed by the end of the third year of graduate studies and will be evaluated by two faculty members appointed by the core faculty of the area.

**Graduate Student Research Opportunities and Employment**

Graduate students in theory develop their skills for the primarily academic jobs they seek through collaboration with faculty on research and through teaching assistantships in the department. A large number of publications have been jointly authored by faculty and both present and past graduate students. Students are encouraged to participate in research projects sponsored by faculty in this area of concentration. The area makes a sustained effort to enhance access by students to professional opportunities in our discipline and related fields of study. For example, we encourage our students to attend and participate in the Junior Scholar Conference that is held in conjunction with the ASA meeting every year.
The study of the relationship between armed forces and society in the University of Maryland's Department of Sociology was introduced between the Korean and Vietnam wars by the late Professor Charles Coates, who joined the faculty in 1955. He established courses in Military Sociology and the Sociology of War. In collaboration with Roland J. Pellegrin, he also wrote the first textbook in military sociology.

The intellectual trajectory of research in the military sociology program has mirrored changes to the military organization over time. New faculty members with interests in peace, war, and military organization were added to the department in the 1970s in the wake of military involvement in Southeast Asia. By the mid-1970s, the end of military conscription and the establishment of the all-volunteer military force served as the primary focus of research. Through the 1980s, focus shifted to the role played by the U.S. military in peacekeeping operations, and to the increasingly timely and important issues of the ongoing process of gender integration in armed forces and of the work-family interface in the military context.

In the 1990s, focus centered on the nature of armed forces in the post-Cold War (and perhaps Postmodern) world. In 1995, the Center for Research on Military Organizations was established. This Center serves as a locus for faculty and graduate student research in the area of military sociology broadly defined. At the start of the twenty-first century, while peacekeeping, gender integration, and work-family adaptation remain central research concerns, the program has shifted to examine the consequences of contemporary wars on the lives of those who have served. The program now includes a comparative and historical approach, emphasizing the nature of warfare, ranging from the eighteenth and nineteenth century revolutions that helped define the relationship between citizenship and the state to the asymmetric conflicts of the 21st century. In addition, new directions of research in the program highlight the readjustment and reintegration needs and experiences of veterans, and the role of the military more broadly in the lifecourse.

Faculty Interests
University of Maryland Sociology faculty members especially involved in military sociology are William Falk, Meyer Kestnbaum, Meredith Kleykamp, Jeff Lucas and David Segal. The faculty members in the program are carrying out active programs of research related to the military, war, and peace. Their research interests include military organization, war and the state, peace and peacekeeping, small wars, personnel issues, military families, military women, veterans, group processes, and the relationship between military institutions and demographic processes.

Academic Program
The graduate program in peace, war, and military organization, which is unique in its size and scope, is built upon and integrated with the standard degree programs in sociology. Students seeking a Ph.D. with a specialization in military sociology will fulfill all of the Department's general Ph.D. requirements, will take a minimum of 9 credits of course work in military sociology that must include 664 Armed Forces & Society, and will take one of their two doctoral exams and write their dissertations in the field of military sociology.

Graduate Student Research Opportunities and Employment
Research assistantships are available through the Center for Research on Military Organizations (CRMO). The military sociology program is also associated with the multidisciplinary Center for International and Security Studies at Maryland (CISSM). Our location in the Washington area enables us to maintain relationships with many Federal and State agencies including the U.S. Institute for Peace, the Walter Reed Army
Department of Sociology

**Armed Forces & Society**

**Military Sociology**

Institute of Research, the Army Research Institute for the Behavioral and Social Sciences, and the Defense Manpower Data Center among others. These relationships provide opportunities for graduate student support, for participation in ongoing research programs, and facilitate access to data for seminar papers, theses, and dissertations. Additionally, several programs around campus have growing interests in military and veteran communities, providing students interdisciplinary opportunities for research and learning across campus. Our expanding research program has attracted increasing numbers of graduate students to College Park. Most of our graduate students have been civilians, but many military officers have come to the University of Maryland for graduate degrees with the support of the armed forces of the United States and allied nations. Our uniformed students have gone on to become senior personnel managers in their respective forces or to teach at service academies. Civilian alumni have gone on to positions in university teaching and administration or to research organizations. Our alumni have been important contributors to the sociological literature on armed forces and society. Civilian alumni have gone on to positions in university teaching and administration or to research organizations. Our alumni have been important contributors to the sociological literature on armed forces and society.
The University of Maryland's Department of Sociology offers a rich and varied program in Social Psychology that spans multiple levels of analysis and methodological approaches. Five regular faculty members identify social psychology as a principal area of interest. Eight courses in social psychology are offered at the graduate level. We also offer a strong program of training in the methodology and statistics of contemporary social psychology.

The social psychology area at Maryland has achieved national distinction (ranked 16th in the U.S. in 2006) and has been very popular among graduate students. Our faculty is unified through strengths in micro approaches to stratification (e.g., gender, race, and socioeconomic status) and also thrives in covering all three major social psychological perspectives (symbolic interaction, group processes, and social structure and personality) and several methodological approaches. We may be the only social psychology program in the country with this breadth, and we co-author work together, which further contributes to our uniqueness. Melissa Milkie and Jeff Lucas, along with alumnus David Rohall, (Ph.D., 2000) have co-written an undergraduate textbook, Social Psychology: Sociological Perspectives, now in its 3rd edition, that underscores how features of stratification underlie much of the research accomplishments of our field.

Associated Research Centers
Ties between the social psychology program and the Joint Program in Survey Methodology, an interdisciplinary graduate training program, provide a unique resource for graduate student training in public opinion and survey methodology. Our Social Psychology faculty is also connected to the Maryland Population Research Center on campus. Our associated research centers provide opportunities for faculty and graduate research and training, as does the experimental laboratory for the study of group processes. The Culture Lab trains students in content analysis and other methods that assess how we measure cultural framings and beliefs about social groups.

Faculty Interests
Sociology faculty with major research interests in social psychology include Jeff Lucas, Melissa Milkie, Stanley Presser, Rashawn Ray and John Robinson. Carmi Schooler joined our program in 2007 as Senior Research Scientist and Leonard Pearlin has been a Senior Research Scientist at Maryland since 1995.

The social psychology faculty is actively engaged in numerous research projects. Lucas is PI on a National Science Foundation grant to examine stigma and status processes in interpersonal interactions; Milkie’s research focuses on gender, race/ethnic and socioeconomic statuses and adult and children’s mental health in family, work and school contexts; Pearlin continues his prolific work examining stress and health among older Americans based on a National Institute on Aging (NIA)-funded grant; Presser’s research explores how the measurement of attitudes and behavior is intertwined in complex ways with social psychological processes; Ray is currently examining how racially mixed and segregated communities influence physical activity levels across racial/ethnic groups and contribute to healthy lifestyles and obesity rates, and Robinson examines how time use patterns are critical for understanding different social groups’ patterns of behavior in societies across the world.

The social psychology faculty has diverse orientations and represents an array of theoretical perspectives. Both quantitative and qualitative methodologies employed by social psychologists are represented in the faculty’s empirical studies, including surveys, experiments, observational studies, content analysis, in-depth interviewing, and cross-cultural research designs.

Academic Program
Our specialty area is vibrant, and includes a brownbag seminar series in which graduate students actively participate. All graduate students in social psychology are expected to complete SOCY 660, Theories of Social Psychology. For the Ph.D. specialization, students take at least two other courses from the following list:

- SOCY 624 Lives and Times: Socialization Across the Life Course
- SOCY 634 Attitudes and Public Opinion
- SOCY 642 Sociology of Mental Health
- SOCY 645 Sociology of the Self Concept
- SOCY 647 Interpersonal Processes and Small Groups
- SOCY 699 Power, Status, and Leadership in Groups
- SOCY 719 Advanced Special Topics in Social Psychology

Other special topics courses or courses in other departments may be allowed by petition. Students are encouraged to take more than three courses in the specialty area to prepare themselves for research and
Social Psychology

teaching in this area as well as for comprehensive exams in social psychology.

Recommended methods courses include the following:

SOCY 604 Survey Research
SURV 630 Questionnaire Design
SURV 632 Social and Cognitive Foundations of Survey Measurement

Graduate Student Research Opportunities and Employment

In addition to working with individual faculty on research, graduate students can find employment as research assistants in a variety of projects within the department and in the Washington DC area. Students are encouraged to present papers at regional and national professional meetings and to publish their work in professional journals. There are also many opportunities to develop teaching skills that will be helpful in future employment, as social psychology is perennially popular in the sociology undergraduate curriculum. Recent graduates have positions as faculty members in both research universities and liberal arts colleges, as well as in government and nonprofit research organizations.
### Class, Status & Power Stratification

**Faculty Interests**

The principal faculty active in the area include:

- **Philip Cohen**: Writes the blog *Family Inequality* and is the author of the forthcoming, *The Family: Diversity, Inequality and Social Change*.
- **Patricia Hill Collins**: Author of *Black Feminist Thought* and *Black Sexual Politics: African Americans, Gender, and the New Racism*.
- **William Falk**: Author of *Rooted in Place: Family and Belonging in a Southern Black Community*.
- **Meredith Kleykamp**: Author of articles on labor market issues and discrimination against military veterans and organized labor.
- **Roberto Patricio Korzeniewicz**: Co-author of *Unveiling Inequality: A World-Historical Perspective*.
- **Kris Marsh**: Author of articles on the black middle class, educational attainment and racial identification, and health disparities.
- **Alan Neustadtl**: Co-author of *Money Talks and Dollars and Votes*.
- **Julie Park**: Author of articles on the adaptation process of immigrants, including intergenerational mobility and residential segregation.
- **Christina Prell**: Author of *Social Network Analysis: Methodology, Theory, and Practice*.
- **Reeve Vanneman**: Co-author of *The American Perception of Class, and Gender Inequality at Work*.

**Academic Program**

Students wishing to specialize in Stratification take one required course, Social Stratification (SOCY 661) which focuses on theories of stratification, and two electives from an approved list (see below). Those interested in a specific aspect of stratification are encouraged to take additional relevant courses.

- **SOCY627**: Migration
- **SOCY637**: Demography of the Labor Force
- **SOCY645**: Sociology of the Self Concept
- **SOCY661**: Social Stratification
- **SOCY729B**: Critical Race Theory
- **SOCY699**: Social Class, Family, and Community
- **SOCY699**: Income Inequality
- **SOCY699**: Gender Stratification
- **SOCY709**: Network Analysis
- **SOCY789**: Advanced Special Topics in Social Stratification

**Graduate Student Research Opportunities and Employment**

Students are encouraged to present papers at meetings and to become involved in faculty research. Currently a number of students are collaborating with faculty in ongoing research projects. A wide variety of datasets are also available for student use. Students past and present have published journal articles individually and in collaboration while in the graduate program.

Recent graduates with training in Stratification have accepted employment at such schools as University of California-Irvine, State University of New York-Stony Brook, The University of Utah, Tulane University, Union College, the University of Missouri-Columbia, and the University of North Carolina, Chapel Hill.
**Faculty Backgrounds & Specialty Areas**

**Faculty Member**

Feinian Chen, Associate Professor; University of North Carolina at Chapel Hill, 2001  
Specialty Area: D, GWF

Philip Cohen, Professor; University of Maryland, 1999  
Specialty Area: ST, GWF, DEM

Patricia Hill Collins, Professor; Brandeis, 1984  
Specialty Area: GT, ST, GWF

Sonalde Desai, Professor; Stanford, 1987  
Specialty Area: D, DV, GWF

William W. Falk, Professor; Texas A & M, 1975  
Specialty Area: ST, GT, M

Kurt Finsterbusch, Professor; Columbia, 1969  
Specialty Area: DV

Dana Fisher, Associate Professor; University of Wisconsin-Madison, 2003  
Specialty Area: GT

Joan R. Kahn, Associate Professor; Michigan, 1985  
Specialty Area: D, GWF

Meyer Kestnbaum, Associate Professor; Harvard, 1996  
Specialty Area: M, GT

Meredith Kleykamp, Associate Professor; Princeton University, 2007  
Specialty Area: D, M, ST

Patricio Korzeniewicz, Professor; SUNY (Binghamton), 1989  
Specialty Area: DV, GT, ST

Jeffrey Lucas, Professor; Iowa, 2000  
Specialty Area: SP, M, GT

Kris Marsh, Assistant Professor, Southern California, 2005  
Specialty Area: D, GWF, ST, SP

Melissa Milkie, Professor; Indiana, 1995  
Specialty Area: SP, GWF

Monsoor Moaddel, University of Wisconsin, 1986  
Specialty Area: MIL

Alan Neustadt, Associate Professor; Massachusetts, 1987  
Specialty Area: ST

Julie Park, Assistant Professor, Southern California, 2003  
Specialty Area: D, ST

John Pease, Associate Professor; Michigan State, 1968  
Specialty Area: ST

Christina Prell, Assistant Professor; Rensselaer Polytechnic Institute, 2003  
Specialty Area: SP, ST, GT

Stanley Presser, Professor; Michigan, 1977  
Specialty Area: SP

Rashawn Ray, Assistant Professor; Indiana University, 2010  
Specialty Area: SP, ST

Michael Rendall, Professor; Brown University, 1993  
Specialty Area: D, GWF

George Ritzer, Professor; Cornell, 1968  
Specialty Area: GT

John Robinson, Professor; Michigan, 1965  
Specialty Area: SP

Liana Sayer, Associate Professor, University of Maryland, 2001  
Specialty Area: GWF, DEM, ST

David R. Segal, Professor; Chicago, 1967  
Specialty Area: M, GT

Reeve D. Vanneman, Professor; Harvard, 1975  
Specialty Area: ST, DV, GWF, D

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*Listed abbreviations:*

D = Demography  
GWF = Gender, Work, & Family  
ST = Stratification  
DV = Development  
M = Military Sociology  
GT = Globalizing Theory  
SP = Social Psychology