

## **SOCY 645: SELF-CONCEPT: RACE, CLASS, AND IDENTITY**

**Spring 2015**

**Section 0101**

**Thursday 3:30pm-6:00pm  
Art-Sociology Building 1101**

*Professor:* Dr. Rashawn Ray

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*Office Hours:* Mondays and Wednesdays 3:30pm-5:00pm or by appointment

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### **COURSE DESCRIPTION**

This course will provide an introduction and overview to sociological perspectives to self-concept and identity theories with a special emphasis on racial/ethnic and classed identities. We will draw upon classic as well as cutting-edge approaches of the self, self-presentations, and evaluations and consequences of the self. We will also review the major identity theories (personal, role, structural, and social). This course will view self and identity as both social products (arising from the world surrounding us) and social forces (having an impact on the society which helped create them). As mentioned above, we pay particular attention to the social psychological dimensions of structural inequality with a special focus on the antecedents and consequences of individuals' perceptions, explanations, and evaluations of racial and class inequality. We primarily focus on the self-concept, presentations of the self, racial/ethnic identities, and classed identities.

### **REQUIREMENTS**

**1. Readings**—Eight books and several articles are required reading for this course. The books are available at the UMD Bookstore. In addition to the seven books listed below, you will select a book from the “Classic Books” section at the end of the syllabus. You will be expected to read the assigned readings before the assigned date and come to class prepared to discuss the material. All other readings are available on line, preferably at [www.jstor.org](http://www.jstor.org).

Anderson, Elijah. 1981. *A Place on the Corner*. Chicago, IL: University of Chicago Press.

Carter, Prudence L. 2005. *Keepin' It Real: School Success Beyond Black and White*. Oxford: Oxford University Press.

Goffman, Erving. 1959. *The Presentation of Self in Everyday Life*. New York, NY: Doubleday.

Houts Picca, Leslie and Joe Feagin. 2007. *Two Faced Racism: Whites in the Backstage and Frontstage*. New York, NY: Routledge.

Lacy, Karyn R. 2007. *Blue-Chip Black: Race, Class, and Status in the New Black Middle Class*. Berkeley, CA: University of California Press.

Lamont, Michele. 2002. *The Dignity of Working Men: Morality and the Boundaries of Race, Class, and Immigration*. Cambridge, MA: Harvard University Press.

Mead, George H. 1934. *Mind, Self, and Society: From the Standpoint of a Social Behaviorist*. Chicago, IL: University of Chicago Press.

**2. Attendance**—Class attendance is expected. Students are also expected to be on time and not leave early. Some of the material covered in class will not be covered by the readings. Therefore, attendance is vital to discuss the connection between theories and concepts and to be prepared for the assignments. If you are late to class or leave early, you will be marked absent for half of the class. If you miss class, you are responsible for the material covered in class and announcements made in class.

**3. Active Participation**— I want to hear your responses, opinions, and comments. I strongly encourage you to share your insightful, as well as mind-boggling thoughts. All viewpoints are welcome in class and all of us will be respectful of each other as we discuss these issues candidly. A large part of the active participation grade will be based on the questions you submit for discussion and your participation in class.

**4. Weekly Discussion Questions**—Each week students will submit two discussion questions to be used for class discussion. These questions should be grounded in the readings for that week, preferably with a theoretical focus, though they may address a specific reading or empirical example; be as specific as possible to get the most out of the discussion. Questions are due on Wednesday by 3:30pm.

**5. Discussion Leader**—Once during the semester, each student will lead class discussion. This student will write a 2-3 page (double-spaced) document that will be used as the introduction to the class for that week. This document should be emailed to me by 3:30pm the day before class (Wednesday). The student will then be expected to meet with me before class to discuss the document and discussion questions from the rest of the students in class.

**5. Book Review**—Students will be expected to select and read a book from the “Classic Books” section and write a book review that would be suitable for the *American Journal of Sociology*. This review should be no more than 750 words. Refer to the AJS website for examples. Students will also be expected to give a 5-10 minute overview of the book in class. The review is due by Monday, March 25 by noon.

**6. Final Paper**—Students will be expected to write a 15-20 page final paper. The paper should be double-spaced with your name, date, and title at the top. In addition to the content, students will be graded for correct grammar and spelling. This paper should serve as the front end and methods section of a paper you plan to submit for publication. This paper should preferably draw upon theories rooted in self and identity that we discussed in class. In doing so, this paper should incorporate relevant theory and include a literature review, a hypothesis or expectation section,

and a methods section detailing the specific variables to be analyzed and the rationale for including them. The final paper is due on Monday, May 13 by noon.

Leading up to the final paper:

- 1) Students will submit a one page, double-spaced methods statement with research questions, hypotheses/expectations, and the theory that will be utilized in the paper. This assignment is due Monday, March 4 by noon.
  
- 2) Students will submit a 5 page, double-spaced theoretical overview of the theory chosen for their paper with hypotheses/expectations. This assignment is due on Monday, April 8 by noon.

### **GRADING**

Active Participation	5%
Weekly Discussion Questions	5%
Discussion Leader	10%
Book Review	10%
Methods Statement	10%
Theoretical Overview	10%
<u>Final Paper</u>	<u>50%</u>

**Total Possible: 100%**

#### **Final Grade Calculations:**

A+	97-100%	B+	87-89%	C+	77-79%
A	93-96%	B	83-86%	C	73-76%
A-	90-92%	B-	80-82%	C-	70-72%

**ACADEMIC DISHONESTY**—Cheating and plagiarism will not be tolerated in any manner. Students will receive an automatic F in the class and be reported to the Honors Council. Do not copy others' work or help others cheat. Do not falsify or lie about emergencies or provide false documentation for any matter.

### **SPECIAL NEEDS**

Students with special needs that might impact their ability to complete the requirements for the course should inform me as soon as possible and provide appropriate documentation. This information will be kept confidential and I will do my best to accommodate special needs.

## **COURSE SCHEDULE** (read in the order articles are listed)

### **01/29 Self and Society**

Mead, George H. 1934. *Mind, Self, and Society: From the Standpoint of a Social Behaviorist*. Chicago, IL: University of Chicago Press.

### **02/05 Self-concept**

Demo, David H. 1992. "The Self-Concept Over Time: Research Issues and Directions." *Annual Review of Sociology*. 18:303-26.

Callero, Peter L. 2013. "Self, Identity, and Social Inequality." In *Handbook of the Social Psychology of Inequality*, edited by Jane McLeod, Ed Lawler, and Michael Schwalbe. Springer Press.

Markus, Hazel and Paula Nurius. 1986. "Possible Selves." *American Psychologist* 41:954-969.

Yeung, King-To, and John Levi Martin. 2003. "The Looking Glass Self: An Empirical Test and Elaboration." *Social Forces* 81:843-79.

Burke, Peter. 1980. "The Self: Measurement Requirements from an Interactionist Perspective." *Social Psychology Quarterly* 43:18-29.

Cast, Alicia D., Jan E. Stets, and Peter J. Burke. 1999. "Does the Self Conform to the Views of Others?" *Social Psychology Quarterly* 62: 68-82

Blumer, Herbert. 1958. "Prejudice as a Sense of Group Position." *The Pacific Sociological Review* 1: 3-7.

Van Ausdale, Debra and Joe R. Feagin. 1996. "Using Racial and Ethnic Concepts: The Critical Case of Very Young Children." *American Sociological Review* 61:779-93.

Milkie, Melissa, Catherine Warner, and Rashawn Ray. 2013. "The Social Psychology of Social Class Inequalities." In *Handbook of the Social Psychology of Inequality*, edited by Jane McLeod, Ed Lawler, and Michael Schwalbe. Springer Press.

### *Suggested Readings*

Blumer, Herbert. 1980. "Mead and Blumer: The Convergent Methodological Perspectives of Social Behaviorism and Symbolic Interactionism." *American Sociological Review* 45: 409-419.

Collins, Patricia Hill. 1990. "The Power of Self Definition." Chpt. 5 in *Black Feminist Thought*. New York: Routledge.

Higgins, E. Tory. 1987. "Self-Discrepancy: A Theory Relating Self and Affect." *Psychological Review* 94:319-40.

Ichihama, MA. 1993. "The Reflected Appraisal Process in Small-Group Interaction." *Social Psychology Quarterly*, 56:87-99.

James, William. 1968. "The Self." Pp. 41-50 in *The Self in Social Interaction*, ed. by C. Gordon and K.J. Gergen. New York: Wiley.

Kao, Grace. 2000. "Group Images and Possible Selves Among Adolescents: Linking Stereotypes to Expectations by Race and Ethnicity." *Sociological Forum* 15:407-30.

Matsueda, Ross L. "Reflected Appraisals, Parental Labeling, and Delinquency: Specifying a Symbolic Interactionist Theory." *American Journal of Sociology* 97: 1577-1611.

Morgan, David L. and Michael L. Schwalbe. 1990. "Mind and Self in Society: Linking Social Structure and Social Cognition." *Social Psychology Quarterly* 53:148-64.

Rosenberg, Morris. 1979. *Conceiving the Self*. Krieger: Malabar, FL.

Stryker, Sheldon and Elizabeth Craft. 1982. "Deviance and Selves Revisited." *Youth and Society* 14:159-83.

Turner, Ralph H. 1976. "The Real Self: From Institution to Impulse." *American Journal of Sociology* 81:989-1016.

### **02/12 Presentation of Self**

Goffman, Erving. 1959. *The Presentation of Self in Everyday Life*. New York, NY: Doubleday.

### **02/19 Presentations of Self and Working Class Identities**

Anderson, Elijah. 1981. *A Place on the Corner*. Chicago, IL: University of Chicago Press.

### **02/26 Presentations of Self and Racialization**

Houts Picca, Leslie and Joe Feagin. 2007. *Two Faced Racism: Whites in the Backstage and Frontstage*. New York, NY: Routledge.

### **03/05 Identities: Personal, Role, Structural and Social**

Owens, Timothy J. 2003. "Self and Identity." Chpt. 9 in *Handbook of Social Psychology*, edited by John Delamater. New York: Kluwer.

Stryker, Sheldon and Peter J. Burke. 2000. "The Past, Present, and Future of an Identity Theory." *Social Psychology Quarterly* 63:284-97.

Stryker, Sheldon. 1968. "Identity Theory and Role Performance." *Journal of Marriage and the Family* 30:558-564.

Howard, Judith A. 2000. "Social Psychology of Identities." *Annual Review of Sociology* 26:367-93.

Deux, Kay and Peter Burke. 2010. "Bridging Identities." *Social Psychology Quarterly* 73: 315-320.

Stets, Jan E. and Peter J. Burke. 2000. "Identity Theory and Social Identity Theory." *Social Psychology Quarterly* 63:224-37.

Hogg, Michael A., Deborah J. Terry and Katherine M. White. 1995. "A Tale of Two Theories: A Critical Comparison of Identity Theory with Social Identity Theory." *Social Psychology Quarterly* 58: 255-69.

Cerulo, Karen A. 1997. "Identity Construction: New Issues, New Directions." *Annual Review of Sociology* 23:385-409.

#### *Suggested Readings*

Burke, Peter J. 2004. "Identities and Social Structure." *Social Psychology Quarterly* 67:5-15.

Carr, Deborah. 2004. "'My Daughter Has a Career, I Just Raised Babies': The Psychological Consequences of Women's Intergenerational Social Comparisons." *Social Psychology Quarterly* 67:132-54.

Chambliss, William. 1973. "The Saints and the Roughnecks." *Society* 11:24-31.

Correll, Shelley. 2001. "Gender and the Career Choice Process." *American Journal of Sociology* 106:1691-1730.

Hollander, Jocelyn A, and Judith A. Howard. 2000. "Social Psychological Theories on Social Inequalities." *Social Psychology Quarterly* 63:338-351.

Hurk, Won, and Kwang Kim. 1989. "The 'Success' Image of Asian Americans: Its Validity, and Its Practical and Theatrical Implications." *Ethnic and Racial Studies* 12: 512-38.

Klandermans, Bert; Jojanneke van der Toorn,; and Jacqueliën van Stekelenburg. 2008. "Embeddedness and Identity: How Immigrants Turn Grievances into Action." *American Sociological Review* 73: 992-1012.

Lee, James Daniel. 1998. "Which Kids Can 'Become' Scientists?: Effects of Gender, Self-Concepts, and Perceptions of Scientists." *Social Psychology Quarterly* 61:199-219.

Peltola, Pia, Melissa A. Milkie and Stanley Presser. 2004. "The 'Feminist Mystique': Feminist Identity in Three Generations of Women." *Gender & Society* 18:122-44.

Serpe, Richard T. 1987. "Stability and Change in Self: A Structural Symbolic Interactionist Explanation." *Social Psychology Quarterly* 50 (1):44-55.

Shorter-Gooden, K, and NC Washington. 1996. "Young, Black, and Female: The Challenge of Weaving an Identity." *Journal of Adolescence*, 19: 465-475.

Stets, Jan E. and Michael M. Harrod. 2004. "Verification Across Multiple Identities: The Role of Status." *Social Psychology Quarterly* 67:155-171.

### **03/12 Racial Identities I**

Lewis, Amanda E. 2004. "What group?" Studying whites and whiteness in the era of "color-blindness." *Sociological Theory* 22:625-46.

Hughey, Matthew W. 2010. "Navigating the (dis)similarities of white racial identities: The conceptual framework of "hegemonic whiteness." *Ethnic and Racial Studies* 33:1289-1309.

Harris, David. 1995. "Exploring the Determinants of Adult Black Identity: Context and Process." *Social-Forces* 74: 227-241.

Demo, David H. and Michael Hughes. 1990. "Socialization and Racial Identity among Black Americans." *Social Psychology Quarterly* 53:364-74.

Lacy, Karyn and Angel L. Harris. 2010. "Breaking the Class Monolith: Understanding Class Differences in Black Adolescents' Attachment to Racial Identity." Pp. 152-178 In *Social Class: How Does it Work*, Edited by Annette Lareau and Dalton Conley.

Sigelman, Lee, Steven Tuch, and Jack Martin. 2005. "What's in a name? Preference for 'Black' versus 'African-American' among Americans of African Descent." *Public Opinion Quarterly*, 69: 429-38.

Brunsma, David L. 2005. "Interracial Families and the Racial Identification of Mixed-Race Children: Evidence from the Early Childhood Longitudinal Study." *Social Forces* 84:1131-57.

## 03/16-22 SPRING BREAK

### 03/26 Racial Identities II

Rawls, Anne Warfield. 2000. "'Race' as an Interaction Order Phenomenon: W.E.B. Du Bois' 'Double Consciousness' Thesis Revisited." *Sociological Theory* 18:241-74.

Ray, Rashawn and Jason A. Rosow. 2012. "Two Different Worlds of Black and White Fraternity Men: Visibility and Accountability as Mechanisms of Privilege." *Journal of Contemporary Ethnography* 41: 66-95.

Feagin, Joe R., and Melvin P. Sikes. 1995. "How Black Students Cope with Racism on White Campuses." *The Journal of Blacks in Higher Education* 8:91-97.

Harvey-Wingfield, Adia. 2010. "Are Some Emotions Marked 'Whites Only'? Racialized Feeling Rules in Professional Workplaces." *Social Problems* 57:251-68.

Jackman, Mary R., and Jackman, Robert W. 1973. "An Interpretation of the Relation between Objective and Subjective Social Status." *American Sociological Review*, 38, 569–582.

Hunt, Matthew and Rashawn Ray. 2012. "Black Americans Social Class Identifications: Trends and Determinants, 1974-2010." *American Behavioral Scientist* 56: 1462-1480.

Moore, Mignon R. 2006. "Lipstick or Timberlands? Meanings of Gender Presentation in Black Lesbian Communities." *SIGNS: Journal of Women in Culture and Society* 32(1): 113-139.

#### *Suggested Readings*

Du Bois, W.E.B. [1899] 1996. *The Philadelphia Negro*. Philadelphia, PA: University of Pennsylvania Press.

Giordano, Peggy C. et al. 2009. "Adolescent Identities and Sexual Behavior: An Examination of Anderson's Player Hypothesis." *Social Forces* 87:1813-44.

Harvey-Wingfield, Adia. 2009. Racializing the glass escalator: Reconsidering men's experiences with women's work. *Gender & Society* 23:5-26.

Pager, Devah and Lincoln Quillian. 2005. "Walking the Talk: What Employers Say Versus What They Do." *American Sociological Review* 70:355-80.

Yancey, George. 2003. *Who Is White?: Latinos, Asians, and the New Black/nonblack Divide*. Boulder, CO :Lynne Rienner Pub



## 04/02 Ethnic Identities I

- Gurin, Patricia, Arthur H. Miller, and Gerald Gurin. 1980. "Stratum-Identification and Consciousness." *Social Psychology Quarterly* 43: 30-47.
- White, Clovis L, and Peter J. Burke. 1989. "Ethnic Identity among Black and White College Students: An Interactionist Approach." *Sociological Perspectives* 30: 310-331.
- Golash-Boza, Tanya. 2006. "Dropping the Hyphen? Becoming Latino(a)-American through Racialized Assimilation." *Social Forces* 85:27-55.
- Hitlin, Steven, J. Scott Brown, and Glen H. Elder, Jr. 2008. "Measuring Latinos: Racial vs. Ethnic Classification and Self-Understandings." *Social Forces* 86:587-611.
- Niemann, Yolanda Flores, Andrea J. Romero, Jorge Arredondo, and Victor Rodriguez. 1999. "What does it Mean to be 'Mexican'? Social Construction of an Ethnic Identity." *Hispanic Journal of Behavioral Sciences* 21:47-60.
- Waters, Mary C. 1994. "Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City." *International Migration Review* 28:795-820.
- Twine, France Winddance. 1996. "Brown Skinned White Girls: Class, Culture and the Construction of White Identity in Suburban Communities." *Gender, Place and Culture: A Journal of Feminist Geography* 3: 204-224.
- Suggested Readings*
- Bonilla-Silva, Eduardo. 2004. "From Bi-racial to Tri-racial: Towards a New System of Racial Stratification in the USA." *Ethnic and Racial Studies*, 27: 931-950.
- Lutz, Amy. 2006. "Spanish Maintenance Among English-Speaking Latino Youth: The Role of Individual and Social Characteristics." *Social Forces* 84:1321-45\
- Nelson, Candace, and Marta Tienda. 1985. "The Structuring of Hispanic Ethnicity: Historical and Contemporary Perspectives." *Ethnic and Racial Studies* 8: 49-74.
- Phinney, Jean S. 1990. "Ethnic Identity in Adolescents and Adults: Review of Research." *Psychological Bulletin* 108: 499-514.

## 04/09 Ethnic Identities II

Sears, David O. 2003. "The Origins and Persistence of Ethnic Identity Among the 'New Immigrant' Groups." *Social Psychology Quarterly* 66:419-437.

Oyserman, Daphna, Kemmelmeier, Markus, Fryberg, Stephanie, Brosh, Hezi, and Tamera Hart-Johnson. 2003. "Racial-Ethnic Self-Schemas." *Social Psychology Quarterly* 66:333-347.

Sastry, Jaya, and Catherine E. Ross. 1998. "Asian Ethnicity and the Sense of Personal Control." *Social Psychology Quarterly* 60: 338-354.

Khanna, Nikki. 2004. "The Role of Reflected Appraisals in Racial Identity: The Case of Multiracial Asians." *Social Psychology Quarterly* 67:115-31.

Yuki, Masaki. 2003. "Intergroup Comparison versus Intragroup Relationships: A Cross-Cultural Examination of Social Identity Theory in North American and East Asian Cultural Contexts." *Social Psychology Quarterly* 66: 166-183.

Shiao, Jiannbin and Mia H. Tuan. 2008. "Korean Adoptees and the Social Context of Ethnic Exploration." *American Journal of Sociology* 113:1023-66.

Nagel, Joane. 1995. "American Indian Ethnic Renewal: Politics and the Resurgence of Identity." *American Sociological Review*, 60: 947-65.

### *Suggested Readings*

Harris, David R., and Jeremiah J. Sim. 2002. "Who is Multicultural? Assessing the Complexity of Lived Race." *American Sociological Review* 67:614-627.

Kinket, Barbara and Maykel Verkuyten. 1997. "Levels of Ethnic Self-Identification and Social Context." *Social Psychology Quarterly* 60:338-54.

Lee, Jennifer and Frank Bean. 2004. "America's Changing Color Lines: Immigration, Race/Ethnicity, and Multiracial Identification." *Annual Review of Sociology*, 30: 221-42.

Lieberson, Stanley, and Mary C. Waters. 1993. "The Ethnic Responses of Whites: What Causes Their Instability, Simplification, and Inconsistency?" *Social-Forces* 72: 421-450.

#### **04/16 Race- and Middle Class Identities**

Lacy, Karyn R. 2007. *Blue-Chip Black: Race, Class, and Status in the New Black Middle Class*. Berkeley, CA: University of California Press.

#### **04/23 Race and Working Class Identities**

Lamont, Michele. 2002. *The Dignity of Working Men: Morality and the Boundaries of Race, Class, and Immigration*. Cambridge, MA: Harvard University Press.

#### **04/30 Self-esteem and Stress**

Rosenberg, Morris and Leonard Pearlman. 1978. "Social Class and Self-Esteem among Children and Adults." *American Journal of Sociology* 84:53-77.

Gecas, Viktor and Michael L. Schwalbe. 1983. "Beyond the Looking-Glass Self: Social Structure and Efficacy-Based Self-Esteem." *Social Psychology Quarterly* 46:77-88.

Hughes, Michael and David H. Demo. 1989. "Self-Perceptions of Black Americans: Self-Esteem and Personal Efficacy." *American Journal of Sociology* 95:132-59.

Schnittker, Jason. 2002. "Acculturation in Context: The Self-Esteem of Chinese Immigrants." *Social Psychology Quarterly* 65:56-76.

Oates, Gary L. St. C. 2004. "The Color of the Undergraduate Experience and the Black Self-Concept: Evidence from Longitudinal Data." *Social Psychology Quarterly* 67:16-32.

Mabry, Beth J.; Kiecolt, Jill K. 2005. "Anger in Black and White: Race, Alienation, and Anger." *Journal of Health and Social Behavior* 46:85-101.

Campbell, Mary E and Lisa Troyer. 2007. "The Implications of Racial Misclassification by Observers." *American Sociological Review* 72:750-65.

#### *Suggested Readings*

Burke, Peter. 1991. "Identity Processes and Social Stress." *American Sociological Review* 56:836-49.

Cast, Alicia D. and Peter J. Burke. 2002. "A Theory of Self-Esteem." *Social Forces* 80:1041-68.

Crocker, Jennifer, and Brenda Major. 1989. "Social Stigma and Self-Esteem: The Self-Protective Properties of Stigma." *Psychological Review* 96:608-30.

Granberg, Ellen. 2006. "‘Is That All There Is?’ Possible Selves, Self-Change, and Weight Loss." *Social Psychology Quarterly* 69:109-26.

Jackson, Pamela Braboy and Sonia P. Lassiter. "Self Esteem and Race." 2006. Pp. 223-54 in *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents*, ed. by T.J. Owens, S. Stryker and N. Goodman. Cambridge: Cambridge University Press.

Kiecolt, K. Jill. 1994. "Stress and the Decision to Change Oneself: A Theoretical Model." *Social Psychology Quarterly* 57:49-63.

Myer, Landon; Stein, Dan J.; Grimsrud, Anna; Seedat, Soraya; Williams, David R. 2008. "Social determinants of psychological distress in a nationally-representative sample of South African adults." *Social Science & Medicine* 66:1828-40.

Owens, Timothy J. 1994. "Two Dimensions of Self-Esteem: Reciprocal Effects of Positive Self-Worth and Self-Deprecation on Adolescent Problems." *American Sociological Review* 59: 391-407.

Pearlin, Leonard and Carmi Schooler. 1978. "The Structure of Coping." *Journal of Health and Social Behavior* 19:2-21.

Pearlin, Leonard I., Elizabeth G. Menaghan, Morton A. Lieberman, and Joseph T. Mullan. 1981. "The Stress Process." *Journal of Health and Social Behavior* 22:337-56.

Thoits, Peggy A. 1983. "Multiple Identities and Psychological Well-Being: A Reformulation and Test of the Social Isolation Hypothesis." *American Sociological Review* 48:174-87.

Thoits, Peggy A. 1995. "Stress, Coping, and Social Support Processes: Where Are We? What Next?" *Journal of Health and Social Behavior* Extra Issue: 53-79.

Turner, R. Jay; Avison, William R. 2003 "Status Variations in Stress Exposure: Implications for the Interpretation of Research on Race, Socioeconomic Status, and Gender." *Journal of Health and Social Behavior*, v. 44 issue 4, , p. 488-505.

Wiltfang, Gregory L., and Mark Scarbecz. 1990. "Social Class and Adolescents' Self-Esteem: Another Look." *Social Psychology Quarterly* 53:174-83.

## 05/07 Consequences of Marginalized Identities

Felson, RB. 1981. "Self- and Reflected Appraisal among Football Players: A Test of the Meadian Hypothesis." *Social Psychology Quarterly* 44:116-126.

Steele, Claude M. 1997. "A Threat in the Air: How Stereotypes Shape Intellectual Identity and Performance." *American Psychologist* 52: 613-29.

Deaux, Kay et al. 2007. "Becoming American: Stereotype Threat Effects in Afro-Caribbean Immigrant Groups." *Social Psychology Quarterly* 70:384-404.

Feagin, Joe R. 1991. "The Continuing Significance of Race: Anti-Black Discrimination in Public Places." *American Sociological Review* 56:101-116.

Harlow, Roxanna. 2003. "'Race Doesn't Matter, But...': The Effect of Professors' Experience and Emotion Management in the Undergraduate Classroom." *Social Psychology Quarterly* 66:348-363.

Hill, Mark E. 2002. "Skin Color and the Perception of Attractiveness Among African-Americans: Does Gender Make a Difference?" *Social Psychology Quarterly* 65:77-91.

Milkie, Melissa A. 1999. "Social Comparisons, Reflected Appraisals, and Mass Media: The Impact of Pervasive Beauty Ideals on Black and White Girls' Self-Concepts." *Social Psychology Quarterly* 62:190-210.

Mossakowski Krysia N. 2003. "Coping with Perceived Discrimination: Does Ethnic Identity Protect Mental Health?" *Journal of Health and Social Behavior* 44:318-31.

Sellers, Robert, Cleopatra H. Caldwell, Karen H. Schmeelk-Cone, and Marc A. Zimmerman. 2003. "Racial Identity, Racial Discrimination, Perceived Stress, and Psychological Distress among African American Young Adults." *Journal of Health and Social Behavior* 43.

### *Suggested Readings*

Johnson, Bryan R., and Cardell K. Jacobson. 2005. "Contact in Context: An Examination of Social Settings on Whites' Attitudes Toward Interracial Marriage." *Social Psychology Quarterly* 68:387-99.

Quillian, Lincoln, and Mary E. Campbell. 2003. "Beyond Black and White: The Present and Future of Multiracial Friendship Segregation." *American Sociological Review* 68: 540-566.

Sigelman, Lee, and Susan Welch. 1993. "The Contact Hypothesis Revisited: Black-White Interaction and Positive Racial Attitudes." *Social Forces* 71:781-795.

Suh, Susan A. 2000. "Women's Perceptions of Workplace Discrimination: Impacts of Racial Group, Gender, and Class." Pp.561-596 in *Prismatic Metropolis: Inequality in Los Angeles*, edited by Lawrence D. Bobo, Melvin L. Oliver, James H. Johnson Jr., and Abel Valenzuela Jr. New York: Russell Sage Foundation.

Taylor, Marylee C. 1998. "How White Attitudes Vary with the Racial Composition of Local Populations: Numbers Count." *American Sociological Review* 63: 512-535.

Taylor, John, and R. Jay Turner. 2002. "Perceived Discrimination, Social Stress, and Depression in the Transition to Adulthood: Racial Contrasts." *Social Psychology Quarterly* 65: 213-225.

Tyson, Karolyn, William Darity, and Domini R. Castellino. 2005. "It's Not 'a Black Thing': Understanding the Burden of Acting White and Other Dilemmas of High Achievement." *American Sociological Review* 70:582-605.

Weitzer, Ronald John, and Steven A. Tuch. 2005. "Racially Biased Policing: Determinants of Citizen Perceptions." *Social Forces* 83:1009-30.

### **Responses to Marginalized Identities**

Carter, Prudence L. 2005. *Keepin' It Real: School Success Beyond Black and White*. Oxford: Oxford University Press.

## Classic Books

- Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. Berkeley, CA: University of California Press.
- Cose, Ellis. 1993. *The Rage of a Privileged Class*. New York, NY: HarperCollins Publishers, Inc.
- Ferguson, Ann Arnett. 2000. *Bad Boys: Public Schools in the Making of Black Masculinity*. Ann Arbor, MI: University of Michigan Press.
- Hochschild, Jennifer L. 1995. *Facing Up to the American Dream*. Princeton, NJ: Princeton University Press.
- Jackman, Mary R. 1996. *The Velvet Glove: Paternalism and Conflict in Gender, Class, and Race Relations*. Berkeley, CA: University of California Press.
- Kohn, Melvin. 1977 [1969]. *Class and Conformity: A Study in Values, with a Reassessment*. Chicago: University of Chicago Press.
- Majors, Richard and Janet Mancini Billson. 1992. *Cool Pose: The Dilemmas of Black Manhood in America*. New York, NY: Lexington Books.
- McDermott, Monica. 2006. *Working Class White – The Making and Unmaking of Race Relations*. Berkeley, CA: University of California Press.
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